

ST. JOSEPH'S ACADEMY, DEHRADUN
FINAL TERM EXAMINATION FEBRUARY, 2022-23

SUBJECT: ENGLISH LANGUAGE CLASS VI M.M.: 70 TIME: 2 HOURS

NAME OF THE STUDENT.....CLASS/SECTION.....ROLL NO.....

Q1. Write a composition (150- 200 words) on any ONE of the following:

[20]

- (a) 'Students should get limited access to the internet.' Give your views on this topic.
- (b) Write an autobiography of a bird.
- (c) If you could go back in time and change one thing, what would it be?
- (d) Study the picture given below. Write a story or a description or an account of what it suggests you. Your composition may be about the subject of the picture, or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



Q2. Write a letter on any 'ONE' of the following:

[10]

- (a) Write a letter to your friend describing him/her about your visit to your uncle's place who lives in another country.

OR

- (b) Write a letter to your Grandfather describing the "Annual Sports Day" which was recently held in your school.

Q3. Read the following passage and answer the questions that follow:

"Come back, Butch!" shouted John as he scrambled after the brown terrier. "You're not dry yet!" The dog raced across the field behind John's house, heading for some pine trees. Butch was not fond of his weekly bath and tried to escape at every opportunity. "If he gets into the woods, he'll need another bath," mumbled John. "I wish Molly were here to help." Just then, a girl rushed up. "Did he take off again?" Turning to find his friend Molly, John replied, "Yes, and he's probably already rolling in dirt. We need to bring him back." As the two friends headed for the trees on the far side of the field, they heard Butch barking.

"Butch doesn't usually bark unless there's trouble," said John. Molly and John hurried. They found Butch barking furiously at a small bird on the ground. It flapped one wing rapidly in a desperate attempt to fly away while it held the other wing close to its side. John grabbed Butch and pulled him away. Molly carefully picked up the bird and tried to console it with a soothing voice. "I think its wing is broken," whispered Molly. "Let's take it to my house. Dad will know what to do," said John. Back at the house, John's dad looked the bird over. He agreed that the wing was broken. Carefully, he set the wing to keep it still. "The bird will need looking after until its wing heals," said John's dad. "Are you up for it?" "Oh, sure," both John and Molly replied. "You'll need to keep it fed and watered every day," cautioned John's dad. "We will," promised John.

The two found an old birdcage in the garage and set it on John's porch. Molly put the bird inside while John found a water dish. Molly suggested, "How about we take turns? I'll go hunt for some worms while you stay and watch the bird. Tomorrow we'll switch." "Okay," agreed John. The two friends took turns caring for the bird.

They became quite fond of the little bird as each day it grew stronger. After a few weeks had passed, John's dad said, "It looks fine." The bird seemed to confirm this as it fluttered both wings. "I think we need to keep the bird a while longer," said John. "Yeah. I don't want to let it go too soon and have it not be able to live on its own," chimed in Molly. "You know this bird owes you its life," said John's dad. "But now it's time to let it go." "Okay, Dad," said John. "We'll take it to the woods this afternoon."

Butch tagged along as Molly and John walked slowly to the trees where they had first found the bird. Opening the cage door, they stood back. The bird hopped slowly to the opening and then suddenly flew out. It settled on a nearby tree limb. Butch barked once, and the bird flew off into the deep green needles of the pine trees. "Well, Butch, it's bath time again," said John. "But we'll make sure you don't get out until you're dry."

A. Give the meaning of the following words as given in the passage:

- (i) Scrambled. *mixed unorganised disorder*
- (ii) Whispered. *to move/whisper somewhere quickly*
- (iii) Furiously. *angrily*
- (iv) Grabbed. *held, seized, ditched*

[4]

B. Answer the following questions:

[10]

- (i) What did Butch escape and why?
- (ii) Why was Butch barking furiously?
- (iii) What had happened to the bird?
- (iv) How did John and Molly take care of the bird?
- (v) How did they set the bird free?

C. Give the antonym of the following words-

- (i) small *big*
- (iii) agreed *disagree*

- (ii) pulled *pushed*
- (iv) deep *shallow*

[2]

D. Identify the parts of speech:

- (i) brown *Adjective*
- (iii) looked *verb*

- (ii) but *conjunction*
- (iv) they *Pron.*

[2]

E. Make sentences of the following words:

- (i) Fond
- (ii) Settled

[2]

Q4. Write an Email to the principal of your school, requesting him to organise a class picnic before the session ends. Give details regarding the same.

[5]

Q5. Pick out the Adjective and state their kind.

[3]

- (i) The old man tripped over the wire. *quality*
- (ii) These walls need white washing. *Demonstrative*
- (iii) Which house is yours? *Interrogative*

Q6. Change the following sentences into Indirect Speech. [3]

- (i) Rahul said, "I like ice cream." *he liked*
(ii) The girl said, "I am writing a letter." *she was writing*
(iii) Alex says, "I will finish my work by tomorrow." *I will finish my work by the next day.*

Q7. Change the following sentences: [3]

- (i) This isn't my stop. (change into Interrogative sentence) *Is this my stop?*
(ii) The computer was not working. (change into Interrogative sentence) *Was the comp working?*
(iii) Wasn't Harry your best friend? (change into Assertive sentence) *Harry was your best friend.*

Q8. Fill in the blanks with appropriate Preposition. [3]

- (i) The scientist looked *under/through* the microscope and saw a living cell.
(ii) I met Suhani when I was *in* college.
(iii) I will complete my task *by* Friday.
(iv) There's a fight *between* these two kids.
(v) Fill the bottle *with* hot water.
(vi) The dog jumped *over* the wall.

Q9. Rewrite the following sentences with the correct Punctuation Marks. [3]

- (i) *0* where is James?
(ii) *1/2* the american boy is dancing.
(iii) *1/2* Mohan said to me I like oranges.