

ATTEMPT ALL QUESTIONS
SECTION-A [40 MARKS]

Reference to Context:

Question 1. "Let's have a clean fight. Afterwards, we can get together again like nothing ever happened." *Piri Thomas / strength / determination of people in his community*

- a) Identify the author. What does the author's writing celebrate? [2]
b) Identify the speaker and the listener. *Antonie Cruz / in the tournament in* [2]
c) Where was the 'fight' scheduled? What prize would the winner obtain? *Forest Boys Club Golden Gloves Championship* [3]
d) What kind of a 'fight' was it? Mention the rules of this fight. *Lightweight boxing match of aspiring champion* [3]

Question 2. "In school they told a story about Johnny Appleseed walking across America planting apple trees. Well, I'm doing more."

- The Martian Chronicles*
a) Name the book from which this extract has been taken. When was this novel written? [2]
b) Identify the speaker? Where is he/she at the moment and what is he/she doing while speaking these lines? *Benjamin Driecoll / Mars / May watering dark earth / while his dim / rain / had not come / ear to the ground / imagined seeds sprouting* [2]
c) Where was the speaker originally from? What were the reasons for his relocation? *Earth / devastated by nuclear war* [3]
d) What and how has the speaker been 'doing more'? Describe. [3]

Question 3. "What shall we call it?"

- The M.C.C.* *Many incidents from his childhood.*
a) Identify the lesson. What is the first novel of the author based on? [2]
b) What does 'it' stand for? What were the various names suggested to call 'it'? [2]
c) Describe the listener's reaction and thoughts after hearing the names. [3]
d) Why was giving 'it' a name so complicated? Narrate the various reasons behind these complications. [3]

Question 4. Maps are really magic wands
For home-staying Vagabonds!

- Dorothy Brown Thompson*
Train, Wind, Weather Road
a) Name the poet. Give his/her brief introduction. *M.C.C., Friends II, Jumping Stars, Friends Upon Excelsiors, Excelsiors Union, Champion II, Victory Union II.* [2]
b) What are the various kinds of maps mentioned in the poem? *very good / People would be afraid / read names with satisfaction / struggled hard previous night to get few names, But only Friends Union* [2]
c) Identify any two poetic devices mentioned in the poem. Give examples from the poem to explain the poetic devices. *Excelsiors kept coming till tired / Sammlthman was able to give lot of names* [3]
d) Define 'Vagabonds'. How are maps magic wands to them? Explain. *American writer, poet wrote professionally in 1931 / published more than 2000 poems in American Mag. / Vers. papers* [3]
Imagery Metaphor Personification
People who wander from place to place / they possess power to transport individuals to diff. places / expand their imaginations all from the comfort of their own homes / act as portals allowing these home staying vagabonds to venture without travelling physically

Question 5. Answer the following questions in detail:-

- a) With reference to the lesson, 'The Fight', describe the three rounds of the fight. [5]
b) Describe the beautiful 'Green Morning' as witnessed by the narrator. What did he feel about the new air? [5]

Question 6. Answer the following questions:-

- Poor young / got help from Parish surgeon to deliver baby boy / died after birth kissing*
to school. Man checked left hand - no wedding ring
Poor young, came to get educated learn how to be a footballer
a) What have you learnt about Oliver's mother? [2]
b) What did Oliver eat and how? Where was he taken to sleep? [2]
c) How did Noah report the matter to Mr. Bumble? [2]
d) Where and when did Oliver meet Jack? [3]
e) How did Noah insult Oliver? [3]

SECTION-C [8 MARKS]

Question 7. Give the meanings of the following words:-

- a) filched *stole something of little value.* b) tremored *shook* c) leaning *sleeping* d) aspiring *wanting or dreaming to do something*
e) surged *rose suddenly* f) floors *ice.* g) distil *to make something purer.* h) fatigued *very tired*