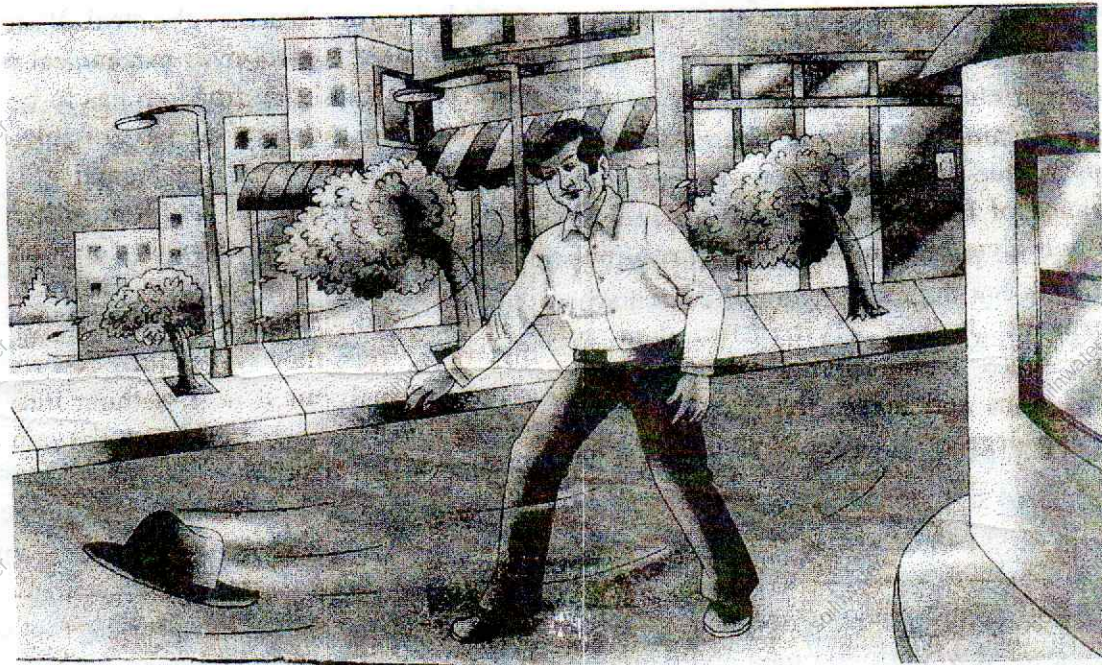


Q1. Write a composition in about 200-250 words on any **one** of the following topics:

[20]

- (a) Narrate a wonderful and exciting experience that you have been through while travelling.
- (b) Imagine you are left behind on an island with your favourite sportsperson. How would you feel?
What would you do then?
- (c) Co-curricular activities lead to a loss in the academic performance of students. Present your views **FOR** or **AGAINST** the statement.
- (d) Write an original story that begins with the words: 'I knew I was in trouble for being late ...'
- (e) Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



Q2. (a) Write a letter to the editor of The Times of India, complaining about the poor condition of roads and drains in your city. Highlight the dangers and the inconvenience caused. [15]

(b) Write a letter to the Chairman, Municipal Corporation of your city, to get the garbage removed from the area where you are residing. Suggest some suitable measures on your part, if any.

Q3. Read the passage given below and answer the questions that follow: -

[25]

Ans. The night of 14th April, 1912 was very cold. There was no moon, and hardly any wind. The Titanic was in the part of the Atlantic in which icebergs cause trouble. Ice is hard enough to cut holes in steel, and cannot easily be seen at night.

Ans 2 The wireless officer of the Titanic, J. G. Phillips, had received several signals telling him that ice was not far away. Most of these important signals were passed on to the officers; but one was not. *also reported* It was a signal from another ship, the Mesaba, reporting icebergs in front of the Titanic. *Ans 2*

When it arrived, Phillips was hard at work. Many of the travellers had sent news or information or orders by wireless during the day to their friends in England or America. Phillips was now doing his best to finish off all this work. He was so busy that he did not report the ice immediately. The signal lay on his table, half forgotten.

The two men who were watching for icebergs, Fleet and Lee, suddenly saw something dark just in front of the ship. They immediately rang the ship's bell, and Lee telephoned to the officer on the watch to report the iceberg.

The necessary orders were given at once, though it is impossible to stop a great ship immediately, especially if it is moving at about twenty-five miles an hour; but the officer did his best. The engines were stopped and then started again to pull the ship backwards. The steel doors were closed. The ship was turned away from its straight course. But it was all too late. Too late!

The ship struck the iceberg with its side while it was still moving forward. It struck the ice again with another part of its side. In a few moments six great holes were made in the steel. Water rushed in, not in one place, but in separate places covering three hundred feet. The steel doors were therefore useless. Captain Smith soon understood that nothing could save his ship. At a quarter past twelve in the early morning he ordered the wireless officer to send out the ship's position and the letters CQD, which is the call for help. It told the world that the Titanic was sinking. The impossible was happening.

At first the people on board did not believe that the ship was sinking. They had been told that it could not sink, but they understood the truth when the captain gave the order to prepare the boats. Women and children were ordered into the boats first, but some wives would not leave their husbands and did not go.

Some women had to be pushed into the boats and some had to be thrown in. It was hard to leave the big lighted ship, and go in a small boat on the dark icy sea. Many brave acts were done that night, but nearly 1503 people lost their lives. So the Titanic went down beside the huge iceberg that destroyed it.

When morning came, another ship, the Carpathia, arrived and picked up all those that could be found. It took to New York 705 men and women. The wireless officer Mr. Phillips, and Captain Smith were not among them.

(a) Answer the following questions:

- (i) Describe the night of 14th April 1912. [2]
- (ii) Name the wireless officer of 'The Titanic'. How did the officer of the Titanic know that there were icebergs in the sea? [2]
- (iii) Why was the signal not passed on to the officers? [2]
- (iv) Who were the two men watching for icebergs? What did they see? What did they do immediately? [3]
- (v) What happened when the ship struck the iceberg? [3]

(b) Give the meaning of the following words as used in the passage: [5]

- (i) wireless *radio/cordless* (ii) course *path, way* (iii) iceberg *a huge mass of ice floating* (iv) struck *hit* (v) lighted *filled with light, glowed up*
- (c) Write the summary of the passage in sixty words. *ice 1 rough 3 - four inch lights 24* [5]
- (d) Identify the part of speech of the following words: [3]

- (i) trouble *noun* (ii) immediately *adverb* (iii) great *adj.* (iv) rushed *verb* (v) but *conjunction* (vi) into *prep.*

Q4. Change the following sentences into indirect speech:

[4]

- (a) Rahul said, "I am going to present my project today." *that he was his that day.*
(b) My mother said, "Honesty is the best policy." *that*
(c) Alice said to Peter, "You have made a great mistake in your statement." *told that he had his*
(d) Danny said to his father "Will you go to see the football match tomorrow?" *asked if he would the next day.*

Q5. Punctuate the following:

[3]

K N "G"
Kevin said to Nyla, get my books and calculator to school after the exam is over.

Q6. Say whether the following sentences are Simple, Compound or Complex:

[2]

- (a) The guide gave a detailed description of the building. *Simple*
(b) The moon rose and everything looked beautiful. *Compound*
(c) The soldiers were tired but they fought bravely. *Compound*
(d) Before he could cross the road, the light turned red. *Complex*

Q7. Change the following sentences according to the instruction given in the bracket:

[4]

- An interesting programme was presented by the students on the Rep. day.*
(a) The students presented an interesting programme on the Republic Day. (change into passive voice)
Is there anything better? / What is better than ...?
(b) There is nothing better than being responsible. (change into interrogative)
No other continent in the world is as large as Asia
(c) Asia is the largest continent in the world. (use the positive degree)
This is not the way to talk to your parents.
(d) Is this the way to talk to your parents? (change into assertive)

Q8. Do as directed:

[2]

- (a) The lady spoke politely to the neighbours. (pick out the adverb)
(b) Aman and Anita went for the picnic. (identify the subject)
(c) This is the shirt which/that my father likes. (fill in a suitable relative pronoun)
(d) Your hair is dirty (is/are).