

ST. JOSEPH'S ACADEMY, DEHRADUN  
1<sup>ST</sup> TERM EXAM, SEPT' 2018

ENGLISH LANGUAGE CLASS VII

M.M.75 TIME 2 HOURS

NAME OF THE STUDENT.

.....CLASS/SECTION. ROLL NO..

Q1. Write a composition [200-250 words] on any one of the following:-

[20]

- A day out in the rain.
- Describe the most valuable possession you have.
- 'Boarding school system is beneficial for students.' Write your views **for** or **against** this statement.
- If you get a chance to have dinner with any historical figure who would you choose, and why?
- Study the picture given below and write a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it.



Q2. Choose any one of the following:-

[15]

- You come to know that your younger brother who lives in a hostel continuously, wastes time on his mobile phone. Write a letter explaining to him the ill effects of this overuse, and suggest ways on how he can make minimal use of his phone.
- You recently got a new laptop as a gift. Write a letter to your friend telling him or her about its features, additional functions etc. Also mention the ways in which it is helpful to you.

Q3. Read the following extract and answer the questions that follow:-

[25]

Nick was bored with life. Every day was exactly the same. He got up at exactly the same time; he got the same bus to work; he did the same things in the office; he talked to the same people; he came home at the same time; he watched the same programmes on television—and he went to bed at the same time!

"What I need is a little adventure!" Nick thought as he waited at the bus stop one morning. Nick's 'little adventure' happened sooner than he expected! While he was on the bus, reading his newspaper [the same one that he read every morning], the man sitting next to him suddenly pushed a large, brown envelope into his hands. "Here, take this!" he muttered. Then he stood up and got off the bus before Nick could say a word.

Nick sat there, holding the envelope. It felt heavy. There were papers inside or money perhaps. "I would better hand it over to the police," he thought. There was a police station close to his office and he planned to go there. As he got off the bus, a man approached him. He was obviously waiting for something. "He wants the envelope," Nick thought. Nick began to walk quickly—and the man hurried after him. Nick started to run — and the man began to run too. Then, just before he got to the police station Nick managed to lose the man in the crowd. When he entered the police station the man was no longer in sight.

Inside the police station, Nick handed over the envelope to the inspector in-charge. The inspector opened it. To everybody's surprise the envelope was full of money—false money. "Obviously the man made a mistake," the inspector said. "He thought you were one of their gang! Well, congratulations!"

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Nick felt like a hero. He could already see his name in all the papers. He could imagine an interview on television! "However," the inspector went on interrupting Nick's day dreams. "I am afraid I must ask you to keep quiet about all this. We are trying to catch some very clever thieves- and we don't want them to know that we have some of the money. So, you mustn't say a word to anyone —not even your boss! Sorry!"

"So that's that!" Nick said to himself on his way to the office. He was over an hour late. "I've had my little adventure...but I can't tell anyone about it, so what's the point? I have even got to make up an excuse for the boss!"

(a) Answer the following questions in your own words.

- |                                                                                      |     |
|--------------------------------------------------------------------------------------|-----|
| (i) Why was Nick bored with life?                                                    | [3] |
| (ii) What happened while Nick was on the bus?                                        | [2] |
| (iii) Describe the object in Nick's hands.                                           | [1] |
| (iv) What happened as Nick got off the bus? What did Nick do then?                   | [3] |
| (v) What was there in the envelope? What instruction did the inspector give to Nick? | [3] |

(b) Give the meaning of each of the following words as used in the passage.

- |                 |                |                    |     |
|-----------------|----------------|--------------------|-----|
| (i) muttered    | (ii) adventure | (iii) interrupting | [5] |
| (iv) approached | (v) obviously  |                    |     |

(c) Identify the part of speech of the following words:

- |             |                |                |     |
|-------------|----------------|----------------|-----|
| (i) quickly | (ii) we        | (iii) expected | [3] |
| (iv) false  | (v) television | (vi) crowd     |     |

(d) Write the summary of the passage in sixty words.

[5]

**Q4. Fill in the blanks with suitable personal pronouns:**

[2]

- The teacher asked Mohan whether \_\_\_\_\_ knew his marks.
- James hit the ball hard and \_\_\_\_\_ went racing to the boundary.
- The woman gave sweets to the children, but \_\_\_\_\_ did not thank her.
- \_\_\_\_\_ jogs every morning to keep herself fit.

**Q5. Identify the adverbs and mention their kind:**

[5]

- The conference began today.
- The teacher looked for Meena everywhere.
- Rita often helps her mother in the kitchen.
- The players practised quietly.
- It was a very hot afternoon.

**Q6. Fill in the blanks with the correct form of verbs given in the brackets:**

[2 ½]

- These girls \_\_\_\_\_ music every day. [learn]
- The boys \_\_\_\_\_ a noise when he entered the class. [make]
- Alok \_\_\_\_\_ television since 8 p.m. [watch]
- My sister \_\_\_\_\_ ten years old next Monday. [be]
- He \_\_\_\_\_ into the river to save the drowning child. [jump]

**Q7. Rewrite the following sentences using a relative pronoun:**

[3]

- I thanked the doctor. He had saved my dog.
- Give me the plate. The plate is on the table.
- This is the cat. It killed a rat.

**Q8. Do as directed:**

[2 ½]

- My father's best friend gave him a present. [identify the subject]
- The factory faced an acute \_\_\_\_\_ [short] of raw material. [fill in the abstract noun form]
- Dhoni is the \_\_\_\_\_ [important] player of the team. [correct degree of adjective]
- Do your homework regularly. [mention the kind of sentence]
- The emperor ruled over a large empire. [change the gender]