

ST. JOSEPH'S ACADEMY, DEHRADUN
FINAL TERM EXAMINATION FEBRUARY, 2021-22

SUBJECT: ENGLISH LANGUAGE

CLASS: VII

M.M.: 70 TIME: 2 HOURS

NAME OF THE STUDENT.....CLASS/SECTION.....ROLL NO.....

Q1. Read the following passage and answer the questions given below.

[20]

We have been brought up to fear insects. We regard them as unnecessary creatures that do more harm than good. Man continuously wages war on them, for they **contaminate** his food, carry diseases or devour his crops. They sting or bite without provocation, they fly uninvited into our rooms on summer nights, or beat against our lighted windows. We live in dread not only of unpleasant insects like spiders or wasps, but of quite harmless ones like moths. Reading about them increases our understanding without driving out our fears. Knowing that the **industrious** ants live in a highly organized society does not prevent us from being filled with dislike when we find hordes of them crawling over a carefully prepared picnic lunch.

No matter how much we like honey, or how much we have read of the strange sense of direction which bees possess, we have a horror of being stung. Most of our fears are unreasonable, but they are difficult to erase. At the same time, however, insects are strangely fascinating. We enjoy reading about them, especially when we find that like the 'Praying Mantis', they lead perfectly horrible lives. We enjoy staring at them, in trance as they go about their business, unaware, we hope, of our presence. Who has not stood in awe at the sight of a spider pouncing on a fly, or a column of ants **triumphantly** carrying home an enormous dead beetle?

Last summer, I spent many days in the garden watching thousands of ants crawling up the trunk of my prized peach tree. The tree has grown against a warm wall on a sheltered side of the house. I am especially proud of it, not only because it has survived several severe winters, but because it occasionally produces juicy and sweet peaches. During the summer I noticed that the leaves of the tree had begun to **wither**. Clusters of tiny insects called 'Aphids' were to be found on the underside of the leaves. They were visited by a large column of ants which obtained a sort of honey from them. I immediately started on an experiment which, even though failed to get rid of the ants, kept me fascinated for twenty four hours. I bound the base of the tree with sticky tape, making it impossible for the ants to reach the Aphids. The tape was so sticky that they did not dare to cross it. For a long time, I watched them **scurrying** around the base of the tree in confusion. I even went out at midnight with a torch and noted with satisfaction and surprise that the ants were still swarming around the sticky tape without being able to do anything about it. I got up early next morning to find that the ants were climbing up the wall of the house and then on to the leaves of the tree. I realized sadly that I had been completely defeated by their cleverness. The ants had been quick to find an answer to my thoroughly unscientific methods.

(a) Give the meaning of the following words as used in the passage:

[1X5=5]

(i) contaminate (ii) industrious (iii) triumphantly (iv) wither (v) scurrying

(b) Answer the following questions:

[2X5=10]

- (i) What is our attitude towards insects?
- (ii) Why does man continuously wage war against insects?
- (iii) Name the four insects that are quoted as examples by the narrator to show our feelings of fear, dislike, fascination and awe.
- (iv) Why is the narrator especially proud of the peach tree in his house?
- (v) What did the narrator do to prevent the ants from reaching the Aphids? Was he successful in his attempt? Why?

(c) Summarize the passage in not more than **fifty** words.

[5]

Q2. Write a letter **on any one** of the following:

[15]

- (a) Your cousin has failed in his first term examination. Write a letter encouraging him, and sharing the importance of hard work in life.

OR

- (b) Your father brought a pet for you recently. Write a letter to your friend (who stays in another town), describing its unique qualities. Also, mention why it is special to you.

Q3. Design a poster in about 50 words to create awareness among the people of your city on the importance of conservation of water. Suggest various ways to conserve water. [5]

Q4. You are the Secretary of the Social and Welfare Club of your newly built Residential Colony. Draft a notice to be put on the notice-board of your colony informing the residents to participate in the charity drive organized by the club, and seeking their contribution for the underprivileged children of the City orphanage. [5]

Q5. You are the Teacher-in-charge of the Cultural Club of your school. Write an e-mail to the Principal of a neighbouring school, requesting him or her to send a team of three teachers to judge a talent search event organized in your school. [5]

Q6. (a) Do as directed:

[1X8=8]

- (i) Put this notice on the notice board. (identify the kind of sentence)
- (ii) Our new house is _____ (large) and _____ (spacious) than the old one. (fill in the blanks with the correct degree of adjectives in the bracket).
- (iii) the hindus regard the gita as one of their greatest books (punctuate)
- (iv) The train _____ (leave) before we _____ (reach) the station. (fill in the blanks with correct tense of the verb given in bracket).
- (v) It rained heavily yesterday. (Identify the adverb and state its kind)
- (vi) Mother was angry _____ me _____ no fault of mine. (fill in the blanks with prepositions)
- (vii) I thank you with all my heart. (identify whether the underlined words is a phrase or a clause).
- (viii) The days are very hot. The nights are pleasant. (join with a conjunction)

Q7. Transform the following sentences as directed.

[1X8=8]

- (i) My father said, "Too many cooks spoil the broth." (change into indirect speech)
- (ii) It is a matter of great sorrow that Mr. Sharma has lost his only son. (change into exclamatory sentence).
- (iii) The doctor said to me, "Stop eating fried and spicy food." (change into indirect speech)
- (iv) I shall never forget this kindness of yours. (change into affirmative sentence).
- (v) I said to Gopal, "Have you found out your mistake?" (change into indirect speech)
- (vi) Shouldn't we show greater respect for our cultural heritage? (change into assertive sentence)
- (vii) The students are decorating the class display board. (change into passive voice)
- (viii) Satish said, "The bell rang in time." (change into indirect speech)

Q8. Identify the following sentences as Simple, Compound, or Complex:

[1X4=4]

- (i) The school expects you to grow into responsible citizens,
- (ii) He is a Japanese by birth but he speaks Hindi fluently.
- (iii) Mr. Murali, the head of the English Department, was on leave for a week.