

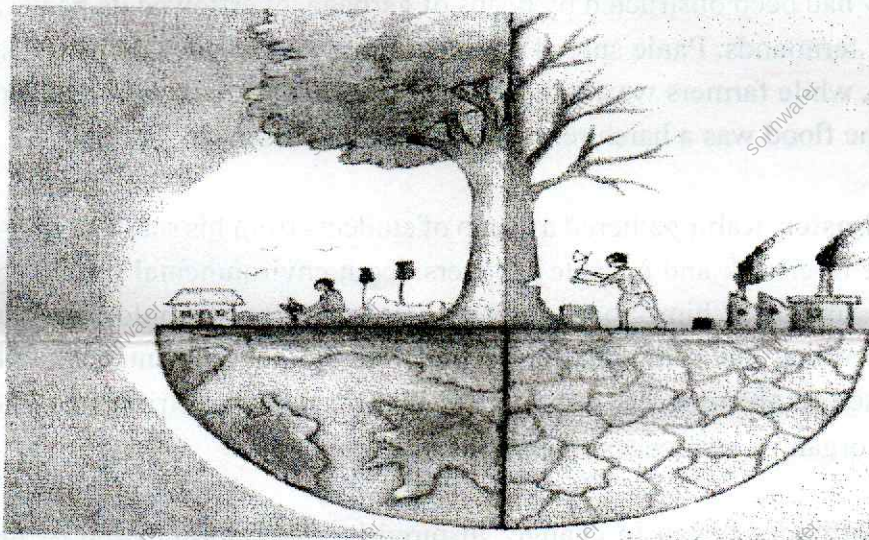
ATTEMPT ALL QUESTIONS

Question 1.

Write a composition of about 200-250 words on any one of the following topics:

[20]

- There are several humorous incidents that occur in every family. Describe one such event that you and your family found really amusing.
- Narrate an experience that changed your view about yourself.
- Imagine you accidentally entered an unusual world hidden behind a mirror in an uncommon place. What did you see? What happened then?
- Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



Question 2.

Write a letter on **any one** of the following topics: Consumer

[15]

- During the summer vacation you had spent a week with your cousin who stays in a hill station. Write a letter thanking him or her for the hospitality shown, and tell how you enjoyed the stay there.
- You saved someone's life from a dangerous situation. Write a letter to your Uncle / Red Uncle narrating the whole incident.

Question 3.

Your school is organizing an Inter-house football match for the students of classes 6 to 8. As the Sports Captain of your school draft a notice for the school notice board, inviting the students for the same. Provide all the necessary details.

[4]

Question 4.

Read the following passage carefully and answer the questions that follow:

[20]

(i) For generations, the river that flowed beside the village of Anandpur had been regarded as its lifeline. It watered the fields, provided fish for the villagers, and offered relief during the harsh summer months. Children spent their evenings playing along its banks, while the elderly often gathered there to exchange stories of the past. However, in recent years, the river had begun to lose its former glory. Plastic waste floated on its surface, factories upstream released polluted water into it, and fewer fish could be found each season.

(ii) Among the villagers, fifteen-year-old Kabir was perhaps the only one who seemed deeply disturbed by the river's condition. Unlike his friends, who dismissed the issue as someone else's responsibility, Kabir believed that people could not continue exploiting nature without facing consequences. His grandfather, a retired schoolteacher, often reminded him that nature silently observes human actions and eventually responds in unexpected ways.

(iii) One monsoon season, the village experienced unusually heavy rainfall. The neglected river, whose flow had been obstructed by heaps of garbage, overflowed its banks and flooded nearby houses and farmlands. Panic spread rapidly across Anandpur. Families rushed to protect their belongings, while farmers watched helplessly as crops were destroyed within hours. For many villagers, the flood was a harsh reminder of their carelessness.

(iv) After the disaster, Kabir gathered a group of students from his school and proposed a campaign to clean the riverbank and educate villagers about environmental responsibility. At first, very few people supported him. Some claimed that such efforts would make no difference, while others argued that environmental protection was the government's duty alone. Nevertheless, Kabir refused to abandon his mission. He visited homes, distributed posters, and persuaded teachers to organize awareness programmes in school.

Gradually, attitudes began to change. Inspired by the determination of the students, several villagers volunteered to participate in weekly cleaning drives. Local authorities also agreed to place dustbins near the river and restrict the dumping of industrial waste. Within a year, the river showed signs of recovery. Clear water flowed once again through Anandpur, birds returned to the trees along the banks, and fishermen reported larger catches than before.

(v) Standing beside the river one evening, Kabir realized that meaningful change rarely occurs overnight. It demands patience, persistence, and the courage to act even when others remain indifferent. The river, once a silent victim of human neglect, had now become a powerful teacher, reminding the villagers that humanity's relationship with nature must be based on respect rather than exploitation.

a) Give the meaning of each of the following words as used in the passage.

[1×4=4]

i) former

Previous Past earlier old

ii) rapidly

Past quick / speedily

iii) disaster

*tragedy calamity
misadventure destruction bad happening*

iv) indifferent

*uncaring / uninterested
not bothered
unresponsive*

[2×5=10]

b) Answer the following questions:

i) Why was the river considered important to the village of Anandpur?

ii) Why was Kabir different from his friends in his attitude towards the river?

iii) What were the main causes of the flood in Anandpur?

- iv) Describe the challenges Kabir faced while starting the environmental campaign.
 v) What important lesson did the villagers learn from the river?
- 2) Identify the part of speech of the underlined words:
- One monsoon season, the village experienced unusually heavy rainfall.

Noun
Adjective

[1/2x2]

- 1) Summarize the passage in not more than fifty words :

[1+4=5]

Question 5.

Fill in the blanks with the correct form of verb:

- i) Neither he nor they were mistaken.
 ii) Eggs and bread is his favorite breakfast.
 iii) Are there any pens in the box?
 iv) One lakh rupees is a large sum to earn.
 v) Either my father or my brothers are going to sell the house.
 vi) Each of the boys was given a laptop.

are/were
is/was
Are/were
is/was
are/were
is/was

[1/2x6=3]

Question 6.

Change the following sentences to passive voice:

- i) Martin is feeding the dog. *The dog is being fed by Martin*
 ii) When will they launch the satellite? *When will the sat be launched by them?*
 iii) The maid had not cleaned the room. *The room had not been cleaned by the maid*
 iv) She gave me an expensive watch. *An exp. watch was given to me by her.*
I was given an exp. watch by her

[1x4=4]

Question 7.

Transform the following sentences according to the instructions given after each sentence.

Make other necessary changes but do not change the meaning of the sentence:

- I wish that I had not lived to see this day.*
- i) O! that I had not lived to see this day (change to assertive)
 ii) We are not going to submit our assignments like this (change to interrogative) *Are we going ---?*
 iii) There was no one present who did not cheer (change to affirmative) *Every present there cheered*
 iv) I was doubtful whether she would agree (change to negative) *I was not sure whether she would agree*

[1x4=4]