

ATTEMPT ALL QUESTIONS

SECTION-A [40 MARKS]

REFERENCE TO CONTEXT

Question 1. "Oh yes! That car will run fine. Just give me a couple of days and I will take you all for a long drive!"

Nabaneeta Das Sahitya Akademi 1999 / Padma Shri 2000

- Name the author. Name any one award received by him/her. [2]
- Identify the speaker. To whom did the car belong? *Uncle - Mr. Young.* [2]
- Describe the long drive till the car passed the crossing. What did Grandpa tell the speaker not to do? [3]
- Why couldn't the speaker stop the car? What did he/she tell the squad to do? [3]

Question 2. "I too train birds. I appreciate how tired you must be, but if you could just let your bird out of the cage....just one sample of his intelligence...."

- Identify the speaker and the listener. *Argus / Professor Shonku.* [2]
- What was the listener's reply to the above line? *6 feet tall / parrot like nose / thick shiny hair pointed / pair of spectacles / high powered.* [2]
- Write a few lines about the speaker. [3]
- Describe what did the bird do when it was let out of the cage? What was the speaker's reaction? [3]

Question 3. "Maybe, when it's just the two of us alone, I could still call you Sun-hee. What do you think?"

Linda Sue Park Several books for young adults and children

- Name the author. What has he/she authored? [2]
- Identify the speaker. What was Sun-hee's new name? *Junio Kanezama Keeko* [2]
- What was Sun-hee's reply to the speaker's question? What was she thinking that she did not tell the speaker? *too hard for him to switch to Japanese name / mixed up* [3]
- Why was Sun-hee's name changed? Explain. *son of Prince / had to set an example / mistake would be worse / lose more face.* [3]

Question 4. Walk softly, March, forbear the bitter blow;

Her feet within a trap, her blood upon the snow,....

Lew Sarett worked as a forest ranger / guide

- Name the poet. What inspired him/her to write nature poems? *Mother died* [2]
- Who was caught in a trap? What had happened to her? *Personification* [2]
- Why does the speaker say 'Walk softly, March'. What poetic device is used here? [3]
- What was the condition of the four little foxes? How did the speaker try to protect them? [3]

SECTION-B [22 MARKS]

Question 5. Answer the following questions in detail:-

- Describe how the car was being used in the true service of the people of the country? [5]
- How did Professor Shonku track Corvus? What intelligent act was shown by Corvus at the end of the story? [5]

12 Question 6.

Answer the following questions:-

- looked haggard / terrified / trembled with into tears.*
- a) How did Muff Potter behave? *captain's ship to him to see money, gold buried at awful places where there are* [2]
- b) What did Tom tell them about the pirates' *ghosts to frighten it.* [2]
- c) What did the boys see through the bushes? *a little boat with people on deck / small boats too.* [2]
- d) How did the cat behave after taking the painkiller? *jumped high / started dancing on hind legs / ran as if mad / threw things out window / carrying flower pots.* [3]
- e) What was the reaction of Tom's family? Why did he feel so sad? *cried Aunt cried, Tom cried pleading for forgiveness / promised to reform* [3]
- Sid was gone / No one spoke to him / felt sad.*

SECTION-C [8 MARKS]

8 Question 7. Give the meaning of the following words:-

- a) nudge *push gently*
- b) eroded *slowly damaged / weakened*
- c) aisle *a long narrow space between rows of seats in a room, airplane or train*
- d) abrupt *sudden & unexpected*
- e) forbear *stop (oneself) from doing something*
- f) whimpering *making low, weak sounds as if crying out of pain or unhappiness*
- g) unerring *accurate; not missing the mark or target*
- h) swerved *changed direction suddenly.*