

ST. JOSEPH'S ACADEMY, DEHRADUN
1ST TERM EXAM SEPT' 2019

ENGLISH LITERATURE CLASS VII

M.M.75 TIME 2 HOURS

NAME OF STUDENT.....

CLASS/SECTION..... ROLL NO.....

SECTION A [50 MARKS]

Q1. Reference to context:

(a) To know Tippiitty was to love her and I had known her for very long.

(i) Who was Tippiitty? Mention two of her physical features.

(ii) Describe Tippiitty's best friends.

(iii) What did Tippiitty's dinner consist of? Name three other things that she enjoyed eating.

(iv) Describe Tippiitty's tragic end.

(b) The distant mountains could no longer be seen, and neither was the winding pathway at the foot of our hillock visible.

(i) Name the lesson. Why were the mountains and the pathway not visible?

(ii) What did the narrator witness when she opened wide the main door?

(iii) Where did the narrator go after the haze had disintegrated? Why wasn't any puddle or muddy patch found despite the heavy rains?

(iv) Describe the beauty of the night after the power cut and the narrator's reaction to it.

(c) The waves beside them danced;

but they

Out-did the sparkling waves in glee:

A poet could not but be gay,

In such a jocund company:

I gazed – and gazed – but little thought

What wealth the show to me had brought:

(i) Name the poet. Who is referred to as 'they' here?

(ii) Explain: 'A poet could jocund company'.

(iii) Mention the poetic device used in the above given lines. What does the poet mean by 'wealth' here?

(iv) Where all does the poet see 'them'? What are they compared to and why?

(d) 'Watch out! Don't come too close! Don't touch it! See you don't damage it.'

(i) Name the speaker. What is referred to as 'it' here?

(ii) Why did the village members decide to do puja before using 'it'?

(iii) Who bought 'it', and from where? How much did it cost them?

(iv) What was the concerning issue in the entire village? Why were people from the neighbourhood community not called for help?

(e) A slight gleam of satisfaction appeared momentarily in the face of the pale man.

(i) Name the lesson and its author. *The Stolen Bacillus / Herbert George Wells*

(ii) Who was the pale man? How could he easily get into the bacteriologist's laboratory?

(iii) What information did the bacteriologist give to the pale man while holding the tube in his hand?

(iv) Describe the pale man's reaction to the bacteriologist's words. What did the pale man do after this?

SECTION B [20 MARKS]

- Q2. Mention Tippiitty's drawback as a pet. How did her 'custard' nights affect the narrator? [5]
Q3. Describe the scene in Ranikhet before the sudden calm descended over the hills. [5]
Q4. Why did Claudius send Hamlet out of the kingdom? Explain why Claudius's plan did not succeed. [3]
Q5. Write an account of the apparition of Hamlet's father's ghost. [3]
Q6. Why and how did Hamlet pretend to be mad? [4]

SECTION C [5 MARKS]

Q7. Give the meaning of the following words:

a) quibble

d) ethereal

b) sprightly

e) assortment

c)

contemplation

argue about unimportant matters
heavenly

lively / energetic
a variety / collection of various things

act of looking at something long and with deep thought.