

ST. JOSEPH'S ACADEMY, DEHRADUN
FIRST TERM EXAMINATION SEPTEMBER, 2022-23

SUBJECT: ENGLISH LANGUAGE

CLASS: VII

M.M.70 TIME 2 HOURS

NAME OF THE STUDENT.....CLASS/SECTION.....ROLL NO.....

Q1. Write a composition (200-250 words) on any ONE of the following topics -

[20]

- (a) "*Television causes an increase in violence in children*". Express your views either **FOR** or **AGAINST** this statement.
- (b) Write about a real-life experience that made you believe that appearances can be misleading.
- (c) Imagine you were standing near the beach where you came across a bottle with a letter in it. The letter asked you to make three wishes which would be fulfilled. Write a composition stating your three wishes and what happened when you made your wishes.
- (d) Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



Q2. Write a letter on any ONE of the following -

[15]

- (a) Your cousin has been hospitalised because of a fracture while playing football. Write a letter to him/her by sharing some cheerful news, a promise to visit him/her soon and wishing him/her a speedy recovery.
- OR**
- (b) You participated in an inter-house debate. While speaking you suddenly forgot the last part of your speech and had to hurriedly finish it. Write a letter to your 'best friend' describing your embarrassment and how your friends jeered (mocked at) you for days.

Q3. Read the extract and answer the questions that follow -

[20]

We have been brought up to fear insects. We regard them as unnecessary creatures that do more harm than good. Man continuously wages war on them, for they contaminate his food, carry diseases or devour his crops. They sting or bite without provocation, they fly uninvited into our rooms on summer nights, or beat against our lighted windows. We live in dread not only of unpleasant insects like spiders or wasps, but of quite harmless ones like moths. Reading about them increases our understanding without dispelling our fears. Knowing that the industrious ants live in a highly organized society does not prevent us from being filled with revulsion when we find hordes of them crawling over a carefully prepared picnic lunch.

No matter how much we like honey, or how much we have read of the uncanny sense of direction which bees possess, we have a horror of being stung. Most of our fears are unreasonable, but they are difficult to erase. At the same time, however, insects are strangely fascinating. We enjoy reading about them, especially when we find that like the Praying Mantis, they lead perfectly horrible lives. We enjoy staring at them, entranced as they go about their business, unaware - we hope - of our presence. Who has not stood in awe at the sight of a spider pouncing on a fly, or a column of ants triumphantly carrying home an enormous dead beetle?

4 Last summer, I spent many days in the garden watching thousands of ants crawling up the trunk of my prized peach tree. The tree has grown against a warm wall on a sheltered side of the house. I am especially proud of it, not only because it has survived several severe winters, but because it occasionally produces luscious peaches. During the summer I noticed that the leaves of the tree had begun to wither. Clusters of tiny insects called Aphids were to be found on the underside of the leaves. They were visited by a large column of ants which obtained a sort of honey from them. I immediately embarked on an experiment which, even though it failed to get rid of the ants, kept me fascinated for twenty-four hours. I bound the base of the tree with sticky tape, making it impossible for the ants to reach the Aphids. The tape was so sticky that they did not dare to cross it. For a long time, I watched them scurrying around the base of the tree in bewilderment. I even went out at midnight with a torch and noted with satisfaction and surprise that the ants were still swarming around the sticky tape without being able to do anything about it. I got up early next morning to find the ants were climbing up the wall of the house and then on to the leaves of the tree. I realized sadly that I had been completely defeated by their ingenuity. The ants had been quick to find an answer to my thoroughly unscientific methods.

(a) Give the meaning of each of the following words as used in the passage.

[1x4=4]

- (i) Contaminate *add germs make it dirty*
 - (ii) Pouncing *jumping to catch hold*
 - (iii) Devour *eat something quickly due to hunger*
 - (iv) Swarming *to fly in a large number*
- spoil eat destroy moving in groups*

(b) Answer the following questions in your own words.

[2X5=10]

- (i) What is our attitude towards the insects?
- (ii) Why does man try to exterminate insects?
- (iii) Why does the writer state that knowing about insects does not make a man change his attitude towards all the insects?
- (iv) What was the reason that the leaves of the trees were drying up in summer?
- (v) What did the writer do to avoid the ants from reaching the Aphids? Was the attempt successful?

No.

(c) Summarize the passage in not more than 50 words.

[5]

(d) Mention the parts of speech of the following underlined words used in the passage.

[½X2=1]

- (i) The industrious ants live in a highly organized society. *Adj*
- (ii) We live in dread not only of unpleasant insects like spiders but of quite harmless ones like moths. *Conjunct*

Q4. Design a poster in a about 50 words for a tree plantation campaign being organised by the Environment club of your school.

[3]

[1/2x4=2]

Q5. Fill in the blanks with the noun form of the words given in the brackets.

- (i) Education helps in the development of an individual. (develop)
(ii) A person should always cultivate good habits from others. (cultivation)
(iii) The government issued an official acceptance of the rumour. (accept)
(iv) She won the championship four times in succession. (succeed) ~~success~~

[1X3=3]

Q6. Identify the adjectives in the sentences and state their kind.

- (i) Solomon was a wise king. quality
(ii) The tiger is considered to be a ferocious animal. quality
(iii) Whose bag is it? Belonging to Possessive

[1/2X4=2]

Q7. Fill in the blanks with the correct form of degree of adjectives of the words given in the brackets.

- (i) She is a lovely girl. (lovely)
(ii) Time makes the worst enemies friends. (bad)
(iii) The pen is mightier than the sword. (might)
(iv) Of these two this one is the best. (good)

[1X5=5]

Q8. Change the following sentences from Active to Passive voice.

- (i) I will bake a cake. A cake will be
(ii) She has learned her lessons. Her lessons have been learnt.
(iii) He is catching fish. Fish is being caught by him.
(iv) He wrote me a letter. A letter was written to me by him.
(v) Have you finished the report? Has the report been furnished by you?