

You will not be allowed to write in the first 15 minutes.

This time is to be spent reading the question paper.

The time given at the head of the paper is the time allowed to write the answers.

ATTEMPT ALL QUESTIONS.

THE INTENDED MARKS FOR QUESTIONS AND PARTS OF QUESTIONS ARE GIVEN IN BRACKET []

Question 1. (Do not spend more than 30 minutes on this question)

Write a composition (250 - 300 words) on **ANY ONE** of the following:

[20]

- Write an original story starting with the words 'It was a dark windy night.....'
- If you were granted a special wish, what would you choose? Say why you would make this choice and how it will be useful to you and your loved ones.
- 'Online smart classes are the future of education.' Express your views either '**FOR**' or '**AGAINST**' this statement.
- Study the picture given below. Write a short story or a description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it. However, there must be a clear connection between the picture and your composition.



Question 2. Do not spend more than 20 minutes on this question)

Select **ONE** of the following:

[10]

- Traffic jams in your town are getting worse. Write a letter to the Deputy Commissioner of Police complaining about the problem and offering suggestions for improvement.
- OR**
- Write a letter to the editor of a local newspaper about the nuisance caused by beggars in your town. Also, suggest measures as to how to eradicate this menace.

Question 3. You are the Cultural Secretary of your school. You have been asked to inform students of classes 6 to 8 about an 'Inter House Dramatics Competition'. Draft a **notice** for the school's notice board giving necessary details.

[5]

Lying in bed, Swami realised with a shudder that it was Monday morning. It looked as though only a moment ago it had been the last period on Friday; already Monday was here. He hoped that an Earthquake would reduce the school building to dust, but that good building - Albert Mission School - had withstood similar prayers for over a hundred years now. At 9 o'clock Swaminathan wailed, "I have a headache." His mother said, "Why don't you go to school in a bullock cart?"

"So that I may be completely dead at the other end? Have you any idea what it means to be **jolted** in a cart?"

"Have you any important lesson today?"

"Important! Bah! That Geography teacher has been teaching the same lesson for over a year now and we have arithmetic, which means for a whole period we are going to be beaten by the teacher..... important lessons!"

And mother generously suggested that Swami might stay at home.

At 9:30, when he ought to have been lining up in the school prayer hall, Swami was lying on the bench in Mother's room. Father asked him, "Have you no school today?" "Headache," Swami replied.

"Nonsense! Dress up and go." "Headache."

Loaf about less on Sunday and you will be without a headache on Monday."

Swami knew how **stubborn** his father could be and changed his tactics, "I cannot go so late to class."

"I agree, but you'll have to; it is your own fault. You should have asked me before deciding to stay away."

"What will the teacher think if I go so late?" "Tell him you had a headache and so are late." "He will beat me if I say so."

"Will he? Let's see. What is his name?" "Mr Samuel"

"Does he beat the boys?"

"He is very violent, especially with boys who come late. Some days ago, a boy was made to stay on his knees for the whole period in the corner of the class, because he came late and after getting six cuts from the cane and having his ears twisted. I would not like to go late to Mr Samuel's class."

"If he is so violent, why not tell your Headmaster about it?"

"They say that even the Headmaster is afraid of him. He is such a violent man."

And then Swami gave a lurid account of Samuel's violence; how when he started caning, he would not stop till he saw blood on the boy's hand, which he made the boy press to his forehead like a vermillion marking. Swami hoped that his father would be made to see that he could not go to his class late. But, father's behaviour took an unexpected turn. He became excited. "What do these people mean by beating our children? They must be driven out of service. I will see....." The result was, he proposed to send Swami late to his class as a challenge. He was also going to send a letter with Swami to the headmaster. No amount of protest from Swami was of any **avail**: Swami had to go to school. By the time he was ready, father had composed a long letter to the headmaster, put it in an envelope and sealed it.

"What have you written, Father? Swaminathan asked apprehensively. "Nothing for you. Give it to your Headmaster and go to your class." Swami's father did not know the truth that actually Mr Samuel was a very kind and gentle man.

- (a) For each word given below choose the correct meaning as used in the passage from the options provided:-

[3]

(i) jolted

(a) held tightly

(b) frustrated

(c) shaken up badly

(d) broken badly

(ii) stubborn

- (a) annoying
- (b) manageable
- (c) obstinate/strict
- (d) ethical

(iii) avail

- (a) useless
- (b) loss
- (c) profit
- (d) use

(b) Answer the following questions briefly in your own words:-

- (i) What did Swami wish for on a Monday morning? Why was his wish not likely to be answered? [2]
- (ii) Why did Swami not want to go to school in a bullock cart? [2]
- (iii) What reason did Swami give to his father for not going to school? What tactics did he use to convince him? [2]
- (iv) What was Swami's father's reaction when he came to know about Mr Samuel's violent behaviour? [2]
- (v) What truth was not known to Swami's father? [1]

(c) In not more than 50 words describe how Swami tries to prove that Mr. Samuel is a violent man. [8]

Question 5. Choose the correct option for the following sentences according to the instructions given after each of them. [4]

(i) These apples are too costly to buy.
(Use so.....that)

- (a) These apples are so costly to be bought.
- (b) These apples are so costly that they cannot be bought.
- (c) These apples are so costly that they will not be bought.
- (d) These apples are so costly that they could not be bought.

(ii) Was she reading these lines?

(Begin: Were.....)

- (a) Were those lines read by her?
- (b) Were those lines being read by her?
- (c) Were these lines being read by her?
- (d) Were these lines being by her read?

(iii) He is one of the bravest boys in school.

(Use brave)

- (a) Very few boys in school have been as brave as him.
- (b) Very few boys in school are as brave as him.
- (c) No other boy in school will be as brave as him.
- (d) No other boy in school was as brave as him.

(iv) Everyone will agree that he did his best.

Begin: (Who.....)

(a) Who agrees that he did his best?

(b) Who would agree that he did his best?

(c) Who will agree that he did his best?

(d) Who will not agree that he did his best?

Question 6. Change the following sentences to Indirect Speech. Choose the correct option:

[3]

(i) He said, "Burglars broke into my house last night."

(a) He said that burglars broke into his house the previous night.

(b) He told that burglars had broken into his house the previous night.

(c) He said that burglars had broken into his house the previous night.

(d) He said that burglars had broken into his house last night.

(ii) "What do you mean by coming in like this?" said the man to the stranger.

(a) The man asked the stranger what does he mean by coming in like that.

(b) The man asked the stranger that what does he mean by coming in like that.

(c) The man asked the stranger what had he meant by coming in like that.

(d) The man asked the stranger what did he mean by coming in like that.

(iii) "Please teach me to cycle," she said to her brother.

(a) She requested her brother to please teach her to cycle.

(b) She requested her brother to teach her to cycle.

(c) She made a request to her brother to please teach her to cycle.

(d) She made a request to her brother to teach her to cycle.

Question 7. Fill in each of the number blanks with the correct form of the word given in brackets. Do not copy the passage but right in correct order the word or phrase appropriate to the blank space.

[3]

Example: There _____ (0) (be) some confusion in the hall when I entered.

Answer: (0) was

The car slowed (1) (slow) down at the curve. There was (2) (be) a large crowd at the place. I got (3) (get) down from the car to see what had happened (4) (happen). A man was lying (5) (lay) on the road injured. He was shouting (6) (shout) for help.

lied X

Question 8. Identify whether the following sentences are Simple, Compound or Complex: -

[2]

(a) After they reach the hotel, they will inform us. Complex

(b) Shruti is not keeping well, yet she has decided to go to work. Compound

(c) The sun looks amazing today. Simple

(d) I saw a man who was old and weak. Complex

Question 9. Punctuate: -

[3]

S she said to R ronnie what are you looking for ?"

(a) The bottle is quite full
(b) The bottle quite is full.
(c) The quite bottle is full quite
the bottle is full quite