

ST. JOSEPH'S ACADEMY, DEHRADUN
FINAL TERM EXAMINATION FEBRUARY, 2023-24

SUBJECT: ENGLISH LITERATURE CLASS VIII M.M.: 70 TIME: 2 HOURS

NAME OF THE STUDENT.....CLASS/SECTION.....ROLL NO.....

ANSWERS TO THIS PAPER MUST BE WRITTEN ON THE PAPER PROVIDED SEPARATELY. YOU WILL NOT BE ALLOWED TO WRITE DURING THE FIRST 15 MINUTES. THIS TIME IS TO BE SPENT IN READING THE QUESTION PAPER. THE TIME GIVEN AT THE HEAD OF THIS PAPER IS THE TIME ALLOWED FOR WRITING THE ANSWERS. THE PAPER HAS FOUR SECTIONS. THE INTENDED MARKS FOR QUESTIONS OR PARTS OF QUESTIONS ARE GIVEN IN BRACKETS. [] .

SECTION-A [10 MARKS]
ATTEMPT ALL QUESTIONS FROM THIS SECTION

- I. Read the following questions and choose the most appropriate response from the choices given below.**

(Please do not copy the question – simply write out in correct serial order the appropriate word or phrase.)

- 1. Mani sir was Gopala's _____.**
(a) English teacher
(b) Science teacher
(c) school friend
(d) class fellow
- 2. The Wedding-Guest listened to the mariner's story like _____.**
(a) a fellow child
(b) a three years' child
(c) a good friend
(d) a sensible young man
- 3. Dilip Chitre's family moved from _____.**
(a) Bombay to Baroda
(b) Delhi to Bombay
(c) Baroda to Bombay
(d) Bombay to Delhi
- 4. The Nuristanis were searching the travellers' bags thoroughly for _____.**
(a) watch
(b) cauldron
(c) binoculars
(d) camera
- 5. To rest his brain, the elder brother would sometimes _____.**
(a) draw pictures of birds, dogs and cats
(b) fly kites in the street
(c) play cricket in the playground
(d) sleep for two hours

6. The mariner killed the albatross with his _____.
 - (a) sword
 - (b) spear
 - (c) dagger
 - (d) crossbow
7. Mr Kirtan's biggest customers were the engineers' children from _____.
 - (a) Penrose Road High School
 - (b) Stoney Hill High School
 - (c) Saraswati Vidyashala
 - (d) Comprehensive School
8. The travellers were in the summer pastures of the Ramguli Katirs, who were a tribe of _____.
 - (a) the forest dwellers Kubu
 - (b) the nomadic Red Indians
 - (c) the black-robed Siah Posh
 - (d) the isolated Totos
9. 'Shesha' and 'As Is Where Is' is written by _____.
 - (a) W.H. Auden
 - (b) P.B. Shelley
 - (c) William Wordsworth
 - (d) Dilip Chitre
10. The elder brother failed consecutively for _____.
 - (a) two yearly exams
 - (b) three yearly exams
 - (c) four yearly exams
 - (d) five yearly exams

Olivia's father died a year ago. Olivia's brother became guardian. He died. Noble duke became lazy / spent time listening music / love songs / did not associate with wise lords but only talked to young Cesario (Viola).

SECTION-B [10 MARKS]

ATTEMPT ALL QUESTIONS FROM THIS SECTION

- II. Answer the following questions: *look her job seriously / waited on duke / sang / cheered / most faithful servant*
 1. How did Viola become the duke's favourite page boy? [2]
 2. Which two things surprised Sebastian? *Why was Olivia in mourning?* [2]
 3. How did Olivia feel for Cesario? *only thought about him / convinced the page boy came from a good family* [3]
 4. Write two sentences each for Sir Toby and Sir Andrew. *What kind of behaviour did the courtiers not approve?* [3]

SECTION-C [30 MARKS]

ATTEMPT ALL QUESTIONS FROM THIS SECTION

- III. Read the extracts given below and answer the questions that follow:

1. But it's one thing to draw up a schedule, another to follow it. It began to be neglected from the very first day.

- (a) Name the author. Mention any one of his or her best-known novels. *Dhanpat Rai Sinhasan Ranjanchand Rangmanch / Nirmala / Crodon* [2]
- (b) How can you say that the narrator didn't like studying? [2]
- (c) What prompted the narrator to draw up a schedule? What was absent in the schedule? *time for play* [3]
- (d) Mention the attractions that kept the narrator away from following the drawn-up schedule. *play / winds / immobility / strategists & prisoners' face / speed & fluency of volleyball* [3]

2. 'I don't mean in school. I mean because he was already so sad. All our children are, And now they will become even sadder, smile even less.'

- (a) Name the lesson. From which book is this story taken? *The Kites Come Home / Growing up in Pandharpur* [2]
- (b) Identify the speaker and the listener. *Copala's mother / Hani Sir* [2]
- (c) Where is the listener at this moment? What has brought the listener to this place? *Copala's house / Copala & friends* [3]
- (d) Who is being referred to as 'our children' here? How were they different from the other children of their school? *They never played / laughed / joked / quarrelled* [3]

3. We were a hundred yards away from it when there was a shout and we saw our first Nuristanis.

- (a) Name the author. What features did the author often use in his or her writing? *humorous/ understatement in his writing* [2]
 (b) Who is referred to as 'we' here? When did they start their expedition, and to which place? *1957 Nuristan / remote area in Afghanistan* [2]
 (c) Where did the Nuristanis take 'them'? How were they taken, and what happened there? *Axlay* [3]
 (d) Describe the dress of the Nuristanis. [3]

SECTION-D [20 MARKS]

ATTEMPT ALL QUESTIONS FROM THIS SECTION

IV. Read the extracts given below and answer the questions that follow:

1. 'And now the STORM-BLAST came, and he

Was tyrannous and strong:

He struck with his o'ertaking wings,

And chased us south along.

- (a) Mention any two best-known poems written by the poet. *Forest at Midnight Kubla Khan* [2]
 (b) Write a few lines about the speaker. *ancient w. long grey beard / glittering eyes / skin of hand / power to control the W. w. with the power of his eyes* [2]
 (c) How did the storm affect the ship? Describe the place where the ship was driven to by the storm. *force / pushed ship to bottom / ship's mast went snapping / crew was dying / storm pursued it like enemy / entered a cold region / land of mist / snow* [3]
 (d) Mention the theme of the poem. Point out the literary device used in the above-mentioned lines. *Personification* [3]

2. The great tree revealed its rings of two hundred years

We watched in terror and fascination this slaughter

As a raw mythology revealed to us its age

(a) Name the poem. Mention the award received by the poet. *Felling of the Banyan Tree Sahitya Akademi Award* [2]

(b) What is referred to as 'the great tree' here? Name the other trees mentioned in the poem. *The Banyan Tree Shega Oudumber neem* [2]

(c) Describe 'the great tree' briefly. *huge / some 100 ft / three times tall as the narrator's / trunk / 100 ft / 100 ft / 100 ft* [3]

(d) How was 'the great tree' removed? What was its age? Who ordered its slaughter? *first branches were cut / sawn for 7-80 yrs / father / roots fell to 30 feet or more* [3]

*ice all around the mast. No man or beast seen in that land.
 ice growled, roared & howled all around.*