

SECTION 'A' [40 MARKS]

REFERENCE TO CONTEXT:

Question 1. *The Or.* 'These are difficult questions, Your Honor', he said' *Burbal the clever Cooties* [10]

- (i) Identify the lesson and the author's book from where this story has been taken. [2]
 (ii) Identify the Speaker and the listener. *Burbal/ envoy* [2]
 (iii) What were the difficult question' asked? How were they answered? [3]
 (iv) Who is the most intelligent person in this lesson? Narrate any two instances which prove his intelligence. [3]

Question 2. *Kate Dickinson Sweetest / Teddy Baird's huck, Other's yannes, Ten boys* 'In the name of wonder, boy, what are you doing here?' *from History / Peggy's Page* [10]

- (i) Identify the author and name any one of his/her popular book. [2]
 (ii) *The Priest* Who is the speaker? Why was he there? *returning home* [2]
 (iii) Give a brief character sketch of the listener. With whom did the listener live and where? *with his parents / Harsham* [3]
 (iv) What threat caught the listener's attention? What did he/she do in order to prevent this threat? Was the listener's attempt successful? [3]

Question 3. 'What exactly was the difference?' he wondered to himself and who decided which people wore the striped pyjamas and which people wore the uniforms? [10]

- Bruno Cross exploring* (i) Name the lesson and the author. *John Boyne* [2]
Bruno (ii) Who is 'he' in the above lines? Where is he at the moment? *Out - With Camp* [2]
 (iii) Explain the line "What exactly was the difference?" Pick examples from the lesson to explain the difference? [3]
 (iv) Give a brief character sketch of 'he'. Briefly narrate the backdrop against which this story is set. *World War II / Nazi Germany* [3]

Question 4. 'The baby-his pass?' *In the Rue - Bel - Tesoro - I* [10]

- (i) Identify the lesson and its author. *Lin Coghlan* [2]
 (ii) Who is the speaker and the listener? *Soldier / Sasha* [2]
 (iii) *Dog* Who is the baby? What is its name? Why was he wrapped like that? *they were going to provision all animals* [3]
 (iv) Where did the listener wish to go? Who all were travelling along with him/her? *search of a home in Rue Bel - Tesoro* [3]
 How was the listener separated from his/her family? *lost in a war torn country* [3]

SECTION 'B' [22 MARKS]

ANSWER THE FOLLOWING QUESTIONS

Question 5. In not more than 150 words, summarize the poem 'The Tale of Custard the Dragon' [6]

Question 6. How did Peter save Haarlem that fateful night? Narrate the chain of events which took place. [4]

Question 7. Answer the following questions briefly

- (i) How did Tom make Aunt Polly happy? Give two reasons. [2]
 (ii) What happened to Tom when he recited a poem? [2]
 (iii) How did Tom feel little comforted and miserable at the same time? [2]
 (iv) Why didn't the two boys dig on that day? [3]
 (v) What surprise did Tom and Huck witness in the haunted house? [3]

SECTION 'C' [8 MARKS]

Question 8. Give the meanings of the following words: [8]

- (i) Dungeon *an underground person in a castle that is very dark & damp.* (ii) Chaos *complete disorder* (iii) Heritage *history & traditions of a country* (iv) Grog *a kind of drink*
 (v) Sinister *seemingly evil* (vi) Flagon *an arrow bed* (vii) Bunk *an arrow bed* (viii) Rage *angry*