

ST. JOSEPH'S ACADEMY, DEHRADUN

FIRST TERM ONLINE EXAMINATION SEPTEMBER, 2021-22

SUBJECT: ENGLISH LANGUAGE CLASS VII

M.M.: 60 TIME: 2 HOURS

NAME OF THE STUDENT.....CLASS/SECTION/.....ROLL NO.....

Q1. Read the following passage and answer the questions below:

[25]

A-1. It was a dark September morning. There was a storm at sea. A ship had been driven onto a low rock off the shores of the Farne Islands. It had been broken in two by the waves, and half of it had been washed away. The other half lay yet on the rock, and those of the crew who were still alive were clinging to it. But the waves were dashing over it, and in a little while it too would be carried to the bottom of the sea.

Could anyone save the poor, half-drowned men who were there?

On one of the islands was a light-house; and there, all through that stormy night, Grace Darling had listened to the storm. Grace was the daughter of the light-house keeper, and she had lived by the sea as long as she could remember.

A-2. In the darkness of the night, above the noise of the winds and waves, she heard screams and wild cries. When day-light came, she could see the wreck, a mile away, with the angry waters all around it. She could see the men clinging to the masts.

A-3. "We must try to save them!" she cried. "Let us go out in the boat at once!" "It is of no use, Grace," said her father. "We cannot reach them." He was an old man, and he knew the force of the mighty waves. "We cannot stay here and see them die," said Grace. "We must at least try to save them." Her father could not say, "No."

In a few minutes they were ready. They set off in the heavy lighthouse boat. Grace pulled one oar, and her father the other, and they made straight towards the wreck. But it was hard rowing against such a sea, and it seemed as though they would never reach the place. At last they were close to the rock, and now they were in greater danger than before. The fierce waves broke against the boat, and it would have been dashed in pieces, had it not been for the strength and skill of the brave girl.

A-4. After many tries, Grace's father finally climbed upon the wreck, while Grace herself held the boat. Then one by one the worn-out crew were helped on board. It was all that the girl could do to keep the frail boat from being drifted away, or broken upon the sharp edges of the rock. Then her father clambered back into his place. Strong hands grasped the oars, and soon all were safe in the lighthouse. There Grace proved to be no less tender as a nurse than she had been brave as a sailor. She cared most kindly for the ship-wrecked men until the storm had died away and they were strong enough to go to their own homes.

A-5. All this happened a long time ago, but the name of Grace Darling will never be forgotten. She lies buried now in a little churchyard by the sea, not far from her old home. Every year many people go there to see her grave; and there is a monument placed in honour of the brave girl. It is not a large monument, but it is one that speaks of the noble deed which made Grace Darling famous. It is a figure carved in stone of a woman lying at rest, with a boat's oar held fast in her right hand.

A. Give the meaning of the following words as used in the passage:

[5]

- (i) crew group of people who work closely together
- (ii) wreck destruction of a ship
- (iii) fierce wild, violent, severe aggressive, dangerous, terrible ferocious
- (iv) grasped to hold tight/to seize holding
- (v) monument historical building / memorial structure

B. Answer the following questions:

- (i) Describe the shipwreck.
- (ii) How did Grace know that there was a ship-wreck?
- (iii) Why did Grace's father agree to her plan to save the people?
- (iv) How did Grace prove to be a tender nurse in the lighthouse?
- (v) What is done in memory of Grace Darling?

[10]

[2]

[2]

[2]

[2]

[2]

C. Write the summary of the passage in fifty words.

[1+4=5]

D. Mention the parts of speech of the underlined words:

The fierce waves broke against the boat, and it would have been dashed in pieces, had it not been for the strength and skill of the brave girl.

E. Make sentences with the following words:

[2]

(i) worn-out

(ii) carved

Q2. Write a letter ANY ONE of the following:

[15]

- (a) You recently spent a weekend with some friends in a far-off village. Write a letter to your cousin describing some of the things you enjoyed most during your stay there.

OR

- (b) Your younger sister has been left in a boarding school because of your parents' transfer. She feels very homesick. Write a letter to her and encourage her to take part in all the extra-curricular activities of the school.

Q3. Do as directed:

[5]

- (i) A gentleman is known by the dress he wears. (Change the gender)
- (ii) Where does the hare live in winter? (Pick out the subject)
- (iii) Mohan jumped into the lake. (Fill in a preposition)
- (iv) I like tea. My friend likes coffee. (Join with a conjunction)
- (v) The condition of these books is (is, are) not good, so they have (has, have) to be handled with care.

Q4. Change the following sentences into passive voice:

[6]

- (i) I will buy the tickets in advance. The tickets will be bought by me in advance.
- (ii) Why are they bothering me? Why am I being bothered by them?
- (iii) Send me the report immediately. Let the report be sent to me immediately. The reports should be sent immediately.
- (iv) Good citizens pay the taxes honestly. Taxes are paid honestly by good citizens.
- (v) Are you organizing this debate? Is this debate being organised by you?
- (vi) A nurse looks after this little girl. This little girl is looked after by a nurse.

Q5. Identify the adjectives in the following sentences and mention their kind.

[5]

- (i) Five passengers got into the bus. Number
- (ii) Which child has won the prize? Interrogative
- (iii) Give me those flowers. Demonstrative
- (iv) Mary doesn't like her dress. Possessive
- (v) She wrote an interesting poem. Quality

Q6. Punctuate the following:

[4]

the teacher said, "Deepak, clean the black-board, and Preeti, you bring a piece of chalk for me."